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| **Home–School Connection**  Level 1, Unit 11  Beach Vacations | Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Dear Family,  In class we’re learning about beach vacations. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*student’s name*) wants to share with you what we are learning.  **Vocabulary:** We’re learning words for things we see at the seaside, such as *sand*, *shell*.  **Grammar:** We’re talking about where things are, using ***There is*** */* ***isn’t*** *a sandcastle near me. /* ***There are*** */* ***aren’t*** *any boats in the water*. In the second grammar lesson we’re asking questions, using ***Is there*** *a boat in the water?* ***Are there*** *fish in the water?* ***Yes, there are.***  **Reading:** We’re reading about children going snorkeling with masks and flippers.  **Song:** This unit’s song is about playing at the beach.  **Phonics:** The letter and sound we’re practicing is *u (bus).*  **Video:** We’re watching some of the *Look* video children talk about going to the beach in Poland, Morocco, Mexico, and South Africa.  **Value:** Our value is to play outside in the sun. Please talk to your child about the importance of playing outside to get fresh air and exercise. If you live in a country with long winters, discuss the importance of sunlight for our health.  We’d like you to participate in a home activity to support your child’s learning. Thanks for your help!    Sincerely,  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*Teacher*) | |

**Home Activity**

Help your child make an underwater scene inside an old box. Paint the inside ocean blue. Then use glue to decorate it with shells and pieces of dried plant as seaweed. Turn the box on its side so the opening faces you. Hang fish, some made from kitchen foil and some from colored paper, from the upper side. Ask your child to describe the diorama to you in English.